

2020-21 Senior Memory Book (8a semester) Digital File Collection by May 9th

Overview:

During this year (as a student in English 7A & 8A), you will complete a multi-genre “book”, a Senior Memory Book. It will consist of memories and thoughts from your life so far. It will be completed near the end of the year, however we will be working on it off and on all year, and some pieces will appear in your portfolio each semester.

THIS YEAR'S MEMORY "BOOK" WILL BE A COLLECTION OF YOUR MEMORY BOOK FILES IN A DIGITAL DROPBOX FOLDER. YOU DO NOT HAVE TO BUY A SCRAPBOOK OR BINDER UNLESS YOU WANT TO. YOU ARE WELCOME TO CREATE MORE OF A SCRAPBOOK IF YOU WISH.

OPTIONAL: The final product may be presented in either a scrapbook of your choice or in a loose-leaf, snap-ring binder. The size of the binder or scrapbook will be determined by how much you put into this memory book. To create the best memory book possible, it is important to plan in advance. Use the space provided to make notes outlining your overall plan.

Throughout the memory book writings, there is ample opportunity for reflective writing and self-discovery, but please note the final product will probably end up viewed by both your parents and others, so keep anything too personal to yourself.

8A Requirements and Information:

Last semester you completed 1 or 2 “full-paper” chapters from Parts I, II, and III (you may still revise them if you wish). Simply add the pictures and perfect them for inclusion in the final memory book. If you didn't complete chapter 1 as one of last semester's papers, you will still need to do so for inclusion in your book.

Memory Book “Shorts” – This semester you'll build on your Parts I, II, and III by creating 4 additional one-page chapters (one every two weeks from Jan. 25th – Mar. 26th (specific dates below). Simply choose any topics you'd like and write your life (or some facsimile of it) onto the page. Use this as an opportunity to build your craft moves, both big & small.

- MB Short 1—Jan. 25th – Feb. 5th
- MB Short 2—Feb. 8th – 19th
- MB Short 3—Feb. 22nd – Mar. 5th
- MB Short 4—March 15th – 26th
- NOTE: All done *before* SPRING BREAK

SUBMITTING: In our shared Dropbox submissions folder, add a folder and name it MEMORY BOOK SHORTS. Upload your papers here (or create them from within this folder) anytime within the windows above. Note that the submissions folder does not grant your WRITE CLUB group access, just Mrs. C. You don't have to share these papers with everyone. DO keep in mind that they will appear in your final book, though, so maybe don't write stuff you don't want your parents/family to read. At portfolio submission, you will flag your best draft MB Short for Mrs. C to read in the portfolio evaluation.

Possible Chapters: (Ideas and suggestions – you may change titles or even tweak the topics as suits you)

Part I – The Beginning – Chapter 1 Required (in the final book)

Chapter 1: “Who I Am and Why I’m Me” (Who are you? Where do you live? What are your life goals? How would you describe yourself?) * Recent picture of yourself

Chapter 2: “Before I Was, There Were” (Your parents, siblings or other important people in your early life. You may wish to tell about your family before your arrival and the effect of your birth on the family) * Family photo or picture of your parent(s)

Chapter 3: “Suddenly, I Became Me” (Earliest memories: people, places, events. All those cute things you did when you were tiny) * Baby or toddler picture of yourself

Chapter 4: “School Bells” (Your years in grade school. Learning reading and math, special teachers, grade school friends, events, lessons learned, etc.) * Picture of yourself during grade school

Part II – Becoming

Chapter 5: “I Grew Up Here” (Describe your house, neighborhood, and/or town as you remember them) * Photo of your home(s)

Chapter 6: “My First Crush” (That first boyfriend/girlfriend in elementary school, or the celebrity you KNEW you were going to marry someday) * Picture of this person

Chapter 7: “I Wish I Could See _____ Again” or “I Hope I Never Lose Touch With _____” (Tell about one of your best childhood friends whether they are no longer part of your life or remain your friend now) * Picture of that friend

Chapter 8: “Junior High” (Getting accustomed to “big kid” school: Compare this new school experience to your years in grade school beforehand and your years in high school to follow. You may want to mention teachers, friends, activities, successes, heartbreaks, etc. as examples) * Picture of yourself during junior high

Part III – And Then I Grew Up: My High School Years

Chapter 9: “My Favorite Holiday/Birthday” (A particular holiday or birthday with a special celebration worth remembering) * Picture from that event or related to it

Chapter 10: “Most Memorable Underclassman Moment” (The moment, event, or achievement of your first three years that stands out foremost in your mind) * Picture of yourself as underclassman

Chapter 11: "Let's Go to the Movies/Rockin' Out" (Your favorite movie or movie experience of your high school years. OR – Your favorite concert or concert experience. Why was it so good?) * Movie poster or picture/ Concert photo or pic of the musician(s)

Chapter 12: "I'm Really in Love This Time" (Your first serious romance or your dreams of a perfect romance. Explain what love is or what you think it should be.) * Picture of that bf/gf or celebrity fantasy date

Chapter 13: "The Place to Be" (Your favorite place. What is it like? Why do you like it?) * Picture of the place

Chapter 14: "A Shining Example" (The most influential person in your life, your role model. Be sure to include the cause/effect relationship of how he or she has affected your life.) * Picture of that person

Chapter 15: "At Last I'm a Senior" (Highlights from your senior year so far, successes, lessons learned, etc. How has this year been different?) * A recent picture of yourself – different from the one for Chapt. 1

Chapter 16: "The Course that Made the Difference" (The high school course that you are MOST glad to have taken. Give reasons and examples of why it was outstanding.) * Picture from the class or of the teacher

Chapter 17: "My Favorite Mistake" (The high school blunder that you are MOST glad to have made. What was initially a mistake that worked out, or ultimately a mistake that taught you something valuable.) * Picture somehow related to your "mistake"

HERE'S THE NEW PART: GET MULTI-GENRE – due in May

Parts IV and V require a bit of "research" and collection on your part. These can take the form of writing in any genre, so experiment. Part IV focus pages and Part V reflections could be collage-type (scrapbook) pages, poetry, art, could be written as bullet points, news articles, dictionary definitions, letters, dialogue, and/or countless other possibilities. Be creative and make each one you complete different from the others. Don't be afraid to go "searching" for ways to make your pages cool and unique. Unless specified, they do not require complete sentences or paragraphs.

Part IV – Focus Pages – Complete at least **4 of the 11 Foci** and include them in your final "book." (Ideas and suggestions – you may change titles or even tweak the topics as suits you)

Focus 1: "Faves: Things I Love" / "My Obsession"

Focus 2: "Annoying! Things That Bug Me" / "My Biggest Fear"

Focus 3: "A Special Treasure"

Focus 4: "Makes Me Tick/Betcha Didn't Know"

Focus 5: "Spare Time: Favorite Hobby/Activity/Sport"

Focus 6: "A Day in the Life: My Daily Routine"

Focus 7: "On the Weekend" (school appropriate)

Focus 8: "Playlist" (what's in your Spotify?)

Focus 9: "Where in the World?/Places I've Been or Plan to Go"

Focus 10: "Besties/BFFs"

Focus 11: "Sheltered-In-Place" (what's your current reality?)

Part V – Epilogue/Reflections – Complete Letter + 2 of 3 Reflections + Theme Song

Letter: "Dear COVID-19" – write whatever you need to vent here

Reflection 1: "Life's Lessons: 3 Lessons to Pass On"

Reflection 2: "Reflections on Faith, Family, and Friends" (Faith does not necessarily have to be religion)

Reflection 3: "The Next Chapter/ What Comes Next?"

Theme Song: The ONE song you might use to define your high school self or high school experience. Write a one-pager that does ONE of the following: analyzes the song for content (what is it about? what meaning does it have?), tells a story (is there one associated with it that is worth remembering?), analyzes it for craft (what about this song's lyrics make you love it so? how did the writer do that?), or generally muses "essay-style" about what this song means to you (think about what you think about when you hear it). Your choice.

BONUS: ONE additional "full-length" chapter from Part III Chapters 9 – 17 can be added to the final book for bonus points. *This can't be one you put in last semester's portfolio (or chapter 1 – that's in Part I).

DIGITAL SUBMISSION + EVALUATION:

During Spring Semester (8A) you will complete and finalize 4 shorts, 4 focus pages, and reflections, submitting them in digital form in a Dropbox folder titled _____'S MEMORY BOOK 2020 (build in or move this folder to your Submissions folder you share with Mrs. C). Add your chapters from Fall Semester also. (I realize putting them in a folder will just place documents in alphabetical order by doc name. That's okay. If you ever get a chance to print them out, you can put them in whatever order you'd like.)

Please title your documents as follows (IN ALL CASES THE # should match the chapter, focus, or reflection # on this sheet): e.g. CHAPTER #13 is "The Place to Be" FOCUS #5 is "Spare Time" REFLECTION #3 is "What's Next?"

- CHAPTER # (for the 1 or 2 full-length chapters from last semester)
- SHORT # (for the 4 shorts from this semester – again, the # is for which number on THIS SHEET)
- FOCUS # (for the 4 focus pages)
- LETTER (for the COVID-19 Letter)
- REFLECTION # (for the 2 reflection pieces)
- THEME SONG (for the theme song reflection)
- BONUS # (if you write an extra chapter – totally optional)

*Note that Chapter 1 should show up either as a CHAPTER or a SHORT. Be sure to introduce yourself.

MEMORY "BOOK" FOLDERS will be scored on COMPLETION. Please attempt to create and organize these documents for course completion purposes. (It is, however, kind of a keepsake for you. So, no matter how rough this last semester has been, think about giving this a little effort. Someday, you'll be glad you did.)