

SENIORS WRITE! (a portfolio-style project) Digital File Collection by May 12th

ENGLISH 8 – SPRING 2020

Overview:

This project is a collection of writings inspired by and adapted from the memory books that the 8A students put together each year.

THIS YEAR'S PORTFOLIO WILL BE A COLLECTION OF PIECES ABOUT YOU IN A DIGITAL DROPBOX FOLDER. YOU DO NOT NEED TO PRINT THESE OR CREATE ANY KIND OF SCRAPBOOK. YOU ARE WELCOME TO CREATE MORE OF A SCRAPBOOK IF YOU WISH – BUT I DON'T WANT ANYONE TO JEOPARDIZE THEMSELVES BY VENTURING OUT FOR SUPPLIES + I KNOW ONLINE SUPPLIES ARE LIMITED AND RIGHT NOW MANY FAMILIES HAVE UNCERTAIN FINANCIAL SITUATIONS.

Through these pieces, there is ample opportunity for reflective writing and self-discovery, but please note the final product might end up viewed by both your parents and others, so keep anything too personal to yourself.

Requirements and Information:

In 1 or 2 pages each, capture your thoughts and memories and write the following 4 papers:

- LETTER: "Dear COVID-19" – write a letter to the novel coronavirus that has wreaked havoc on your last semester of high school and changed the way we live and work right now – vent any way you'd like.
- REFLECTION: "Who I Am and Why I'm Me" (Who are you? Where do you live? What are your life goals? How would you describe yourself?) * Recent picture of yourself if you can add one digitally
- THEME SONG: The ONE song you might use to define your high school self or high school experience (not just this semester). * Make sure you put the song title & artist in the paper.
 - Write a one-pager that does ONE of the following: (Your choice)
 - analyzes the song for content (what is it about? what meaning does it have?)
 - tells a story (is there one associated with it that is worth remembering?)
 - analyzes it for craft (what about this song's lyrics make you love it so? how did the writer do that?)
 - generally muses "essay-style" about what this song means to you (think about what you think about when you hear it).

THEN CHOOSE 1:

- "My Favorite Mistake" (The high school blunder that you are MOST glad to have made. What was initially a mistake that worked out, or ultimately a mistake that taught you something valuable.)
- "The Course that Made the Difference" (The high school course that you are MOST glad to have taken. Give reasons and examples of why it was outstanding.)
- "A Shining Example" (The most influential person in your life, your role model. Be sure to include the cause/effect relationship of how he or she has affected your life.) * Picture of that person if you can add one digitally
- "The Place to Be" (Your favorite place. What is it like? Why do you like it? Take us there.)
- "I'm Really in Love This Time/It Must've Been Love" (Your first serious romance or your dreams of a perfect romance. Explain what love is or what you think it should be.) * Picture of that bf/gf or celebrity fantasy date

DIGITAL SUBMISSION + EVALUATION:

During Spring Semester (English 8) you will complete and finalize 4 reflective pieces, submitting them in digital form in a Dropbox folder titled _____'S SENIOR WRITE 2020 (build in or move this folder to your Submissions folder you share with Mrs. C). (I realize putting them in a folder will just place documents in alphabetical order by doc name. That's okay. If you ever get a chance to print them out, you can put them in whatever order you'd like.)

PLEASE TITLE YOUR DOCUMENTS AS FOLLOWS:

- LETTER (for the COVID-19 Letter)
- WHO I AM (for the paper on YOU)
- THEME SONG (for the theme song reflection)
- CHOOSE 1 (for the paper of your choice – title the paper appropriately within your document)

SENIORS WRITE! PROJECTS will be scored on COMPLETION. Please attempt to create and organize these documents for course completion purposes. (It is, however, kind of a keepsake for you. So, no matter how rough this last semester has been, think about giving this a little effort. Someday, you'll be glad you did.)